

ABSTRACT

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The main purpose of this research is to see how frequent the fourth semester English Department students at Bina Nusantara University on producing run-on sentences in their writing. The writer also intends to find out kinds of error that the students usually write on their run-on sentences. The writer uses qualitative method as the method in processing data, whereas the data is the students' writing assignment. The subjects of the research are the fourth semester English Department students at Bina Nusantara University. From the analysis of the data, the writer has found that the students are not good enough in composing writing. Run-on sentences still exist in their writing although the frequency in small number. They are not quite good in conveying their ideas in a sentence, so they still make run-on sentences error. In addition, the writer also finds out comma splice as the pattern of run-on sentences that produced most by the students. They often join two independent clauses only using comma; in fact, we need something stronger than comma. Moreover, compound sentence is a kind of sentence that signs the occurrence of run-on sentences produced mostly by the students.

Keywords: run-on sentence, fused sentence, comma splice